

# Guidelines for Use of Materials

## For External (non-CDE) Uses

### Resource Sharing Guidelines

Materials available from the Office of Learning Supports (OLS) are for public use and have been developed with a purposeful message and are based upon current research and/or evidence. All materials and resources are best-used with ongoing training, coaching, and technical assistance and not as a stand-alone.

#### Expectations of use:

- If available, use notes embedded within slideshows to maintain the integrity and intention of the information to be shared. Otherwise, contact the OLS staff (Implementation Consultants or System Supports Coordinators) with specific questions for clarification on content intention.
- If slides/documents are included that come from outside of the CDE, use the citations/annotations provided by the OLS.
- Any modifications to slides/documents that do not have additional or external citation should be cited as "Adapted from the CDE Office of Learning Supports (2013)."
- Discuss changes and/or adaptations to items on tools, scales, or surveys with the OLS, to maintain tool integrity and fidelity.
- Districts/AUs may use local/individual templates instead of the CDE template when using the CDE slides and materials. If the district/AU uses its own template, the CDE citation is sufficient. The CDE logo would not need to be provided.
- Use the U.S. Office of Special Education Programs (OSEP) "Ideas that Work" logo (included here) and disclaimer (provided below). External users must maintain the use of the logo and disclaimer on all materials.



*"The contents of this document were developed under a grant from the US Department of Education, #H323A090005. However, these contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government" Project Officer, Jennifer Coffey, PhD.*

### Multi-Tiered System of Supports

A Multi-Tiered System of Supports (MTSS) is a whole-school, prevention-based framework for improving learning outcomes for every student through a layered continuum of evidence-based practices and systems.

The Colorado Department of Education encourages the use of MTSS for every student, integrating school-wide support for both academics and behavior.

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