

Learning Behavior Rubric				
	4 = Advanced	3 = Proficient	2 = Partially Proficient	1 = Unsatisfactory
Collaboration	<ul style="list-style-type: none"> Consistently participates and works effectively with others/group Consistently acknowledges authority and follows directions Consistently is a self-directed learner Consistently uses teamwork and leadership skills effectively 	<ul style="list-style-type: none"> Usually participates and works effectively with others/group Usually acknowledges authority and follows direction Usually does not require teacher redirection Usually uses teamwork and leadership skills effectively 	<ul style="list-style-type: none"> Sometimes does not participate or cooperate with others/group Sometimes does not acknowledge authority Sometimes requires teacher redirection Sometimes does not use teamwork and leadership skills effectively 	<ul style="list-style-type: none"> Rarely participates, cooperates and often disrupts others/group Rarely acknowledges authority Constantly requires teacher redirection Rarely uses teamwork and leadership skills effectively
Work Ethic	<ul style="list-style-type: none"> Consistently manages time effectively and completes all practice in a timely manner Consistently learns from instruction and feedback Consistently organized and prepared for learning 	<ul style="list-style-type: none"> Usually manages time effectively and usually completes all practice in a timely manner Usually learns from instruction and feedback Usually organized and prepared for learning 	<ul style="list-style-type: none"> Sometimes manages time effectively and sometimes completes all practice in a timely manner Sometimes learns from instruction and feedback Sometimes organized and prepared for learning 	<ul style="list-style-type: none"> Rarely manages time effectively and rarely completes all practice in a timely manner Rarely learns from instruction and feedback Rarely organized and prepared for learning
Civic Responsibility	<ul style="list-style-type: none"> Consistently respects the rights of others and follows classroom and school rules Consistently accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> Usually respects the rights of others and usually follows classroom and school rules Usually accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> Sometimes respects the rights of others or needs adult/peer guidance to follow classroom and school rules Sometimes accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> Rarely respects the rights of others, including adults, and disregards classroom and school rules Rarely accepts that our society is made up of a diverse population
Personal Responsibility	<ul style="list-style-type: none"> Consistently takes responsibility for own actions Consistently takes initiative and responsibility for his/her own learning Constantly plans and prioritizes goals 	<ul style="list-style-type: none"> Usually takes responsibility for own actions. Usually takes initiative and responsibility for his/her own learning Usually plans and prioritizes goals 	<ul style="list-style-type: none"> Sometimes takes responsibility for own actions Sometimes takes initiative and responsibility for his/her own learning Sometimes plans and prioritizes goals 	<ul style="list-style-type: none"> Rarely takes responsibility for own actions Rarely takes initiative and responsibility for his/her own learning Rarely plans and prioritizes goals
Effort: <ul style="list-style-type: none"> Reading Writing Writes Clearly & Legibly Mathematics Science Social Studies Physical Education Music Technology Art 	<ul style="list-style-type: none"> Perseveres beyond completion to gain deeper understanding Consistently continues working on the task even when difficulties arise or a solution is not immediately evident 	<ul style="list-style-type: none"> Usually works on tasks until completed Usually continues working on the task even when difficulties arise or a solution is not immediately evident 	<ul style="list-style-type: none"> Sometimes puts effort or focus into the task Stops working when difficulties arise 	<ul style="list-style-type: none"> The student puts very little effort or focus into the task