

Colorado Positive Behavioral Interventions and Supports Initiative

Administrator Interview Guide

Let's talk about your school-wide expectations

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|--|-----|----|--------------------|
| 1) Do you have school-wide behavior expectations? | Yes | No | If no, skip to # 5 |
| 2) What are your school-wide behavior expectations? | | | |
| 3) Do you have a name for them? (i.e. "The Wildcat 5") | | | |
| 4) Do you acknowledge students for demonstrating the school-wide behavior expectations? | Yes | No | If no, skip to # 7 |
| 5) What are the social acknowledgements/activities/routines called (i.e. student of the month, positive referral, stickers, PAWs, etc.)? | | | |

Let's talk about your discipline system

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|---|-----|----|---------------------|
| 6) Do you collect and summarize office discipline referral information? | Yes | No | If no, skip to # 10 |
| 7) What system do you use for collecting and summarizing office discipline referrals? | | | |
| a. What data do you collect? | | | |
| b. Who collects and enters the data? | | | |
| 8) What do you do with the office discipline referral information? | | | |
| a. Who looks at the data? | | | |
| b. How often do you share it with other staff? | | | |

Let's talk about your team

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| 9) Do you have a team that addresses school-wide behavior support (i.e. PBIS team, Universal team, Positive School Climate and Culture Committee, etc.)? | Yes | No | If no, skip to # 15 |
| 10) Is your school-wide team representative of your school staff (i.e. certified, classified, grade-level representation)? | Yes | No | |
| 11) How often does your team meet? | | | |
| 12) Who is the team leader/facilitator?* | | | |
| 13) Does your team provide updates to faculty on activities and data summaries? | Yes | No | |

Let's talk about your school priorities

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| 14) What are your top 3 Major Improvement Strategies (UIP) or school improvement goals? | | | |
| 15) Does your school budget contain an allocated line item devoted to building and maintaining school-wide behavior support? | | | |

***Give the completed Mini-SET (with comments/observations) and blank BoQ Scoring Forms to the building facilitator for distribution to team members**