

# **Pear Park Elementary**

Multi-Tiered System of Supports

Level 3

INCIDENT/BEHAVIOR

Pear Park Behaviors & Interventions

### **Level 1 Behaviors**

- Teacher Managed Behaviors
- Grade Level/Specials/Options/SPED/ELL/GT conversations may begin around student behavior
- Refer to MTSS Checklist Chart for Behaviors/Proactive ideas, & Consequences
- May use Pre-Referral Intervention Manual(PRIM) for additional ideas
- After timeout period, may have student complete Student Reflection
- Document on **TeacherVUE** Incident Tab

### **Level 2 Behaviors**

- Document on TeacherVUE Incident Tab
- Refer to MTSS Checklist Chart
- After timeout period, may have student complete Student Reflection
- The reporting teacher monitors behavioral progress

# **Level 2 Repeated Behaviors**

- Send Student to office with completed PPE Referral Form
- Possible Administrative Referral to MTSS Team

## **Level 3 Behaviors**

• Send Student to office with completed PPE Referral Form

Five Categories of District 51
Non-Negotiable Student Conduct

- 1. Disruption of a safe and orderly environment.
- 2. Behavior that endangers oneself or others.
- 3. Use, possession of, or distribution of substances.
  - 4. Any form of harassment.
    - 5. Weapons.

Send student(s) to office with Completed Office Referral Form

Major Incident will be documented in SYNERGY

#### **OFFICE**

- 1. Notify teachers as well as case managers (ELL, Sped, GT) if ISS/OSS assigned
- 2. Gather information (Counselor referral, agency referral, etc.)
- 3. May consult with MTSS Team



**P**olite

Are Responsible

∠earners

.Safe