

POSITIVE BEHAVIOR SUPPORT MATRIX

Positive behavior support is a school-wide approach to support and teach expected student and staff behavior. All MVHS staff and students will use the matrix on a daily basis to learn and practice social behaviors that are conducive to a positive school climate. This chart is a teaching tool for the MVHS community. Everyone in the wider MVHS community will benefit from the POWER of the positive choices outlined in this matrix.

MVHS POWER	School-Wide Norms: Expectations in the Setting/Context					
	1. Classroom/Study Area	2. Common Areas: Lobby, Hallways, Library, Courtyard	3. Cafeteria	4. Parking Lot	5. Activities	6. Off Campus
P _{RIDE}	<u>Looks like:</u> •Engage in work •Be a good citizen <u>Sounds like:</u> •Encourage peers	•Follow dress code •Be kind •Recognize others' successes	•Leave area better than you found it	•Value yourself	•Attend school activities and events •Get involved	•Display a quality image of MVHS
O _W NERSHIP	<u>Looks like:</u> •On task •Mindful of others •Pick up trash •Take care of equipment •Plan for the future <u>Sounds like:</u> •Polite •Kind and courteous	•Preserve MVHS property and equipment •Report harassment and bullying •Take responsibility for your actions •Use technology appropriately	•Put trash in appropriate place •Encourage others to pick up after themselves	•Value others and others' property •Leave the area better than found	•Foster school spirit •Support each other •Encourage each other	•Represent MVHS well at community events •Be considerate of our world and community
W _{OR} K	•Produce quality products •Create authentic work •Develop positive mental attitude •Develop good study habits •Cooperate with others •Manage time well	•Dress appropriately – high school is your job	•Clean up after yourself and others		•Participate in extra-curricular activities •Display a quality image of MVHS	•Reach out to our community through service learning
E _{FFORT}	•Be on time to every class every day •Come to class prepared •Challenge yourself to do your best •Ask for help appropriately	•Have positive and encouraging social interactions	•Use inside voices •Remind others to pick up after themselves	•Operate vehicle in safe manner •Remind others to keep the area clean	•Cheer for MVHS •Give your best effort	•Reach out to our feeder schools to include those students in the MVHS family
R _{ESPECT}	<u>Looks like:</u> •Treat others the way you would like to be treated •Listen respectfully <u>Sounds like:</u> •Courteous; polite •Appropriate, positive language •Quiet voices	•Use appropriate language •Maintain personal boundaries •Tolerate differences in others •Value diversity	•Use good manners	•Park in designated areas •Follow traffic laws and speed limits	•Display good sportsmanship	•Foster healthy relationships with students from other schools